

PROGRAM AREA 19. JUVENILE JUSTICE SYSTEM IMPROVEMENT

OUTPUT PERFORMANCE MEASURES

#	OUTPUT MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT
1	FG FUNDS AWARDED (FOR JJ SYSTEM IMPROVEMENT)	Increase organizational capacity	The amount of Formula Grants funds in whole dollars that are awarded to initiatives to improve juvenile justice system improvement practices, policies, or procedures on a systemwide basis during the reporting period. Program records are the preferred data source.	FG funds awarded to program for services
2	Number of MOUs developed	Increase organizational capacity	The number of Memoranda of Understanding in effect during reporting period. Include all <i>formal partnership</i> or coordination agreements. Program records are the preferred data source.	Number of Memoranda of Understanding developed
3	Number of program materials developed	Increase organizational capacity	The number of program materials related to juvenile justice system improvement that were developed during the reporting period. Include only substantive materials such as program overviews, client workbooks, lists of local service providers. Do not include program advertisements or administrative forms such as sign-in sheets or client tracking forms. Count the number of pieces developed. Program records are the preferred data source.	Number of program materials developed
4	Number of planning activities conducted	Improve planning and development	The number of planning activities undertaken during the reporting period. Planning activities include meetings held, needs assessments undertaken, etc.	Number of planning activities undertaken
5	Number and percent of program staff trained	Increase organizational capacity	The number and percent of program staff trained during reporting period. Program staff includes full and part-time employees and/or volunteers. The number is the raw number of program staff receiving any formal training relevant to the program or their position as program staff. Include any training from any source or medium received during the reporting period as long as receipt can be verified. Training does not have to have been completed during the reporting period. To get the percent divide the raw number by the total number of program staff. Program records are the preferred data source.	A. Number of program staff who participated in training B. Total number of program staff C. Percent (A/B)
6	Number of hours of program staff training provided	Increase organizational capacity	The number of training hours provided to program staff during the reporting period. Training includes in-house and external trainings.	Number of hours of training provided to program staff
7	Number of system improvement initiatives	Increase organizational capacity	The number of current initiatives dedicated to improving practices, policies, or procedures on a systemwide basis during the reporting period.	Number of current initiatives
8	+ NUMBER OF PROGRAMS IMPLEMENTED	Increase organizational capacity	The number of new programs implemented during the reporting period.	Number of new programs implemented
9	Number of systemwide IT improvements implemented	Increase organizational capacity	The number of systemwide information technology improvements (development, operation, maintenance, and incorporation of new technologies) implemented during the reporting period.	Number of IT improvements implemented
10	Number of RAIs developed	Improve planning and development	Report the number of risk assessment instruments developed to determine the supervision level of the youth.	Number of risk assessment instruments developed
11	Number of program/agency policies or procedures created, amended, or rescinded	Improve planning and development	The number of program/agency policies or procedures created, amended, or rescinded during the reporting period. A policy is a plan or specific course of action that guides the general goals and directives of the program or agency. Include policies that are relevant to the topic area of the program or policies that affect program operations.	Number of program/agency policies or procedures created, amended, or rescinded
12	Number research studies conducted	Improve planning and development	The number of research studies conducted during the reporting period. Research studies are activities that involve data collection and analysis in a juvenile justice area. Findings and recommendations from such studies are intended to improve juvenile justice policy and practice decisions.	Number of studies conducted
13	+ NUMBER OF PROGRAM YOUTH SERVED	Improve program activities	An unduplicated count of the number of youth served by the program during the reporting period. Definition of the number of youth served for a reporting period is the number of program youth carried over from previous reporting period, plus new admissions during the reporting period. In calculating the 3-year summary, the total number of youth served is the number of participants carried over from the year previous to the first fiscal year, plus all new admissions during the 3 reporting fiscal years. Program records are the preferred data source.	Number of program youth carried over from the previous reporting period, plus new admissions during the reporting period.

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14	Number of service hours completed	Improve program activities	The number of hours of service completed by program youth during the reporting period. Service is any explicit activity (such as program contact, counseling sessions, course curriculum, community service, etc.) delivered by program staff or other professionals dedicated to completing the program requirements. Program records are the preferred data source.	Total number of program youth service hours
15	Number of process evaluations conducted	Improve program activities	Process evaluation focuses on how a program was implemented and operates. It identifies the procedures undertaken and the decisions made in developing the program. It describes how the program operates, the services it delivers, and the functions it carries out. Like monitoring evaluation, process evaluation addresses whether the program was implemented and is providing services as intended.	Number of evaluations conducted
16	Number of impact or outcome evaluations conducted	Improve program activities	Impact or outcome evaluations that focus on the broad, long-term impacts or results of program activities. They measure both the short-term and long-term effectiveness of program services on the youth, system, or community.	Number of evaluations conducted
17	Average length of stay in program	Improve program efficiency	The average length of time (in days) that clients remain in the program. Include data for clients who both complete program requirements prior to program exit and those who do not. Program records are the preferred data source.	A. Total number of days between intake and program exit across all program youth exiting program B. Number of cases closed C. A/B

PROGRAM AREA 19. JUVENILE JUSTICE SYSTEM IMPROVEMENT
OUTCOME PERFORMANCE MEASURES

#	OUTCOME MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT	REPORTING TERM
					ANNUAL
1	+ NUMBER AND PERCENT OF YOUTH COMPLETING PROGRAM REQUIREMENTS	Increase accountability	The number and percent of program youth who have successfully fulfilled all program obligations and requirements. Program obligations will vary by program, but should be a predefined list of requirements or obligations that clients must meet prior to program completion. Program records are the preferred data source. The total number of youth (B value) includes those youth who have exited successfully and unsuccessfully.	A. Number of program youth who exited the program having completed program requirements B. Total number of youth who exited the program during the reporting period (both successfully and unsuccessfully) C. Percent (A/B)	X
2	+ NUMBER AND PERCENT OF PROGRAM YOUTH EXHIBITING A DESIRED CHANGE IN TARGETED BEHAVIORS	Improve prosocial behaviors	Select as many as apply from 2A-2C		X
2A	Substance use	Improve prosocial behaviors	The number and percent of program youth who have exhibited a decrease in substance use during the reporting period. Self-report, staff rating, or urinalysis are most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B)	X
2B	Antisocial behavior	Improve prosocial behaviors	The number and percent of program youth who have exhibited a decrease in antisocial behavior during the reporting period. Self-report or staff rating are most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B)	X
2C	Family relationships	Improve prosocial behaviors	The number and percent of program youth who have exhibited an improvement in family relationships during the reporting period. Self-report or staff rating are most likely data sources.	A. Number of program youth served during the reporting period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B)	X
3	Percent change in the ADP in secure detention	Improve system effectiveness	The percent change in the number of preadjudicated and postadjudicated juveniles in secure detention. Official records are the preferred data source.	A. Number of juveniles in detention in the current year B. Number of juveniles in detention in the previous year C. Percent change (A-B/B)	X
4	Percent change of ALOS in secure detention	Improve system effectiveness	The percent change in the average length of stay (ALOS) in days that juveniles reside in a secure juvenile detention facility. Official records are the preferred data source.	A. Average length of stay in detention in the current year. B. Average length of stay in the previous year C. Percent change (A-B/B)	X
5	Number and percent of programs evaluated as effective	Improve system effectiveness	Number and percent of programs funded in the reporting period that were found to be successful through an outcome evaluation.	A. Number of funded programs that were successful B. Number of funded programs C. A/B	X
6	Number of agencies sharing automated data	Improve system effectiveness	Number of agencies using automated information systems that enable the appropriate sharing of justice information during the reporting period.	Number of agencies	X
7	Number of recommendations implemented	Increase system effectiveness	Number of recommendations from the evaluation/research study that were implemented.	Number of recommendations implemented	X

#	OUTCOME MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT	REPORTING TERM
					ANNUAL
8	Number of programs modified based on evaluation/research study results	Increase system effectiveness	Number of program modifications made due to the results of evaluations/research studies.	Number of program modifications	X
9	Average length of time between intake and initial court appearance	Increase system capacity	Average length of time (in days) between intake and initial court appearance across all youth during the reporting period. Judicial records are the preferred data source.	A. Total number of days between Intake and initial court appearance B. Number of youth served C. A/B	X
10	+ AVERAGE LENGTH OF TIME BETWEEN INITIAL COURT APPEARANCE AND DISPOSITION	Increase system capacity	Length of time (in days) between initial court appearance and disposition during the reporting period. Judicial records are the preferred data source.	A. Total number of days initial court appearance and disposition B. Number of cases disposed C. A/B	X
11	Average length of time between disposition and placement	Increase system capacity	Length of time (in days) between disposition and placement during the reporting period. Judicial records are the preferred data source.	A. Total number of days between disposition and placement B. Number of youth placed C. A/B	X
12	Number and percent of program families satisfied with program	Increase program support	The number of program families who report being satisfied with the program in areas such as staff relations and expertise, general program operations, facilities, materials, and service. Example data sources: self report data, assessment forms, or focus groups.	A. Number of program families who report being satisfied with the program during the reporting period B. Total number of program families served by the program during the reporting period C. Percent (A/B)	X
13	Number and percent of program youth satisfied with program	Increase program support	The number of program youth who report being satisfied with the program in areas such as staff relations and expertise, general program operations, facilities, materials, and service. Self-report data collected using program evaluation or assessment forms are the expected data source.	A. Number of program youth who report being satisfied with the program during the reporting period B. Total number of program youth served by the program during the reporting period C. Percent (A/B)	X
14	Number and percent of program staff with increased knowledge of program area	Increase program support	The number of program staff who gained a greater knowledge of the program area through trainings or other formal learning opportunities. Appropriate for any program whose staff received program-related training. Training does not need to have been given by the program. Self-report data collected using training evaluation or assessment forms are the expected data source.	A. Number of program staff trained during the reporting period who report increased knowledge B. Number of program staff trained during the reporting period and returning surveys C. Percent (A/B)	X
15	Number and percent of non-program personnel with increased knowledge of program area	Increase program support	The number of non-program personnel, such as representatives from law enforcement, courts, referral agencies, or community members who gained a greater knowledge through trainings or other formal learning opportunities. Training does not need to have been given by the program. Self-report data collected using training evaluation or assessment forms are the expected data source.	A. Number of non-program personnel trained during the reporting period who report increased knowledge B. Number of non-program personnel trained during the reporting period and returning surveys C. Percent (A/B)	X

FORMULA GRANTS PERFORMANCE MEASURE KEY

Short-Term = Occurs during or by the end of the program
Long-Term = Occurs 6 months to 1 year after program completion
Annual Term = Occurs once a year

BOLD = Mandatory measure
* = Mandatory if applicable (if not applicable, select another measure)
+ = If applicable (if not applicable, select another measure)